



CEC Session Two Agenda and Resources

Developing and Sustaining Community Partnerships

Tues May 18 1:30 to 3pm [Zoom Link](#) [RSVP](#)

[Agenda](#) [Resources](#) [GSC BP Actions 24.6 & 24.7](#)

Community Asset Mapping and Strengthening Partnerships with BIPOC Communities & Youth

Welcome and Introductions 1:30pm

- Name, City, Role and any steps you have taken since our last call

Large Group Discussion 1:40pm

Introduction to Asset Mapping and Asset Based Community Development

- o Are your city's demographics changing? Example Asset Map of a City

Strengthening relationships/partnerships with BIPOC Communities. Group Conversation

B.P. Action 24.7. (new) Engage Black, Indigenous, People of Color (BIPOC), renters, low-income, new Americans, differently abled and other traditionally under-represented community members by encouragement & support to participate in current and new opportunities to participate in city government.

- **Dedicated staffing?** City equity manager or volunteer/community engagement coordinator
- **City Human Rights Commissions** - Examples of their work, network/resources – MN DHR.
- **Ways to cultivate long term relationships** with trusted community leaders & organizations
- **City Commissions, City Council & staff** – pipeline of leaders, encouraging/welcoming diversity
 - **MN Statewide BIPOC Local Elected Leaders Network** – quarterly zoom calls www.rccmn.co/bipoc-elected-leaders/
- **New approaches to community meetings/ project review?**
 - **League of MN Cities Resources** www.lmc.org/resources/race-equity/
 - **Discuss the example of City/Police Community Advisory Committees** –
 - Maplewood, Columbia Heights, Hopkins

Youth/ Student Engagement supporting student leaders serving on city commissions (group discussion)

B.P. Action 24.6. Engage community youth and college students by creating opportunities to participate in city government (including commissions), giving consideration to how to engage youth from diverse racial and economic backgrounds. **Resources:** College student [Intern Manual](#). High School Interns (service learning)

- Share your current and future ways your city would like to engage students/youth

Resources Climate Gen [student stipends](#), [GreenSteps Schools](#), [Greencorps](#), [Lead for America Climate Corps](#)

- Best Practices/Tips for supporting youth serving on city Commissions <http://rccmn.co/wp-content/uploads/2021/03/Best-Practices-Youth-on-City-Environmental-Commissions-in-MN.docx>
- **Monthly MN Youth Environmental Commissioners Zoom calls** co-hosted by RCC and Climate Generation <http://rccmn.co/youth-leader-network/>

Small Group Discussion/Practice 2:20pm (Groups of Three) Create an Asset Map for One City

- Share successes/challenges, aspirations/next steps for strengthening relationships, engaging and partnering with BIPOC communities & youth

Large Group Discussion 2:45pm Small group report backs Participants will share possible next steps

Quick Preview **Session Three** Best practices Effective Environmental Commissions and City Green Teams

Tues June 15 1:30 to 3pm [RSVP LINK](#) [Zoom Link](#) [Session Three Agenda/Notes](#) [Resources](#)

Community Asset Mapping (Present an example from a city with group conversation to share examples)

Individual Gifts/Talents Source: Asset Based Community Development Institute, DePaul Univ.

- Finding/inviting people with specific interests/expertise to join your commission
- Cultivating relationships with trusted community leaders

Community Associations - Block Clubs, Neighborhood Assoc., Garden Clubs,

- Immigrant and Cultural Associations, League of Women Voters, Sustainability Coalitions

Local Institutions – Community Colleges, Schools, Congregations, Chamber/ Businesses, United Way

Government Agencies – county, watershed district, soil and water board, utilities, extension, CERTS

Small Group Exercise – (teams of 4) complete a **Community Asset Map** for one city

<p style="text-align: center;">COMMUNITY ASSETS MAP</p>	<p>Asset Based Community Development</p> <p>The Asset-Based Community Development Institute (ABCD) is at the center of a large and growing movement that considers local assets as the primary building blocks of sustainable community development. Building on the skills of local residents, the power of local associations, and the supportive functions of local institutions, asset-based community development draws upon existing community strengths to build stronger, more sustainable communities for the future.</p> <p>www.abcdinstitute.org www.luthersnow.com/asset-mapping-title-page.html LASER (Local Action for Sustainable Economic Renewal) www.natcapsolutions.org</p>
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Asset Based Community Development www.abcdinstitute.org

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<p style="text-align: center;">NEED-BASED COMMUNITY DEVELOPMENT</p> <p>Restores What a Community Lacks Proceeds Fundamentally Outside-In Problems-Oriented Communities of Privation Victims Clients Consumers</p>	<p style="text-align: center;">ASSET-BASED COMMUNITY DEVELOPMENT</p> <p>Builds on What a Community Has Proceeds Fundamentally Inside-Out Possibilities-Oriented Communities of Promise Survivors Providers Producers</p>	
<p style="text-align: center;">COMMUNITY ASSETS MAP</p>		

Creating an Asset Map of your Community Worksheet/Exercise	
Gifts of Individuals Artists Organizers Youth Seniors BIPOC Labeled People	
Community Associations Block clubs Neighborhoods Condo Assoc Rotary, BIPOC Citizen Groups	
Institutions Faith Unions Colleges	Businesses BIPOC Business Business Assoc.
Local Government Commissions Schools Park Centers Libraries	Government County, State, Fed Tribal

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- **New approaches to community meetings/ project review?**
 - **Discuss the example of City/Police Multicultural Advisory Committees** –
 - **Maplewood** <https://maplewoodmn.gov/2011/Multi-Cultural-Advisory-Committee>
 - **Columbia Heights** www.columbiaheightsmn.gov/departments/police/community_outreach/multi-cultural.php
 - **Hopkins** <https://www.hopkinsmn.com/461/Multicultural-Advisory-Committee-MAC>
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League of MN Cities Race Equity Resources www.lmc.org/resources/race-equity/

Race Equity

LMC statement on Chauvin verdict

[Read the Statement on the Chauvin verdict from LMC's President and Executive Director](#)

LMC statement on race equity

[Read the Statement on Race Equity from LMC's President and Executive Director](#)

Internal race equity work

The League has two internal groups responsible for race equity work: the race equity team, which focuses its efforts on supporting internal staff, and the Race Equity Council, which is charged with identifying resources for cities.

Race equity work in cities

Where inequities exist, it means that services, programs and policies have disparate impacts depending on race. For cities seeking to address racial inequities in their communities, there are several key actions to consider. They are listed below.

Key actions for cities to consider in addressing racial inequities

- Explore the demographic history, including the racial history, and current demographics of the community.
- Normalize the topic of race through hosting facilitated conversations among city staff, elected leaders, and in the community (e.g. book or film and discussion events).
- Identify local partners/community groups to engage in conversation about the experiences of people of color in the community.
- Collect and analyze data on city services by race (e.g. geographic data on where park improvements have been made or where trees have been planted by the city).
- Organize training for staff and elected officials that focuses on developing shared terminology and concepts of race and race equity (e.g. implicit and explicit bias).
- Identify staff and elected officials for an internal equity team; consider who is passionate for and interested in the work. Include employees and other officials of color.

Resources to support the work

The League has compiled a variety of resources to support cities in their work of advancing racial equity. They can be used to help the work of getting comfortable talking about race and examining programs and policies with an equity lens. Cities have used the following materials as foundations for dialogue among city staff and in the community.

- [Race: Power of an Illusion](#) (PBS series looking at the history of racism in the U.S., questions of whether race is biology or a social construct, and housing policy) – for film and discussion groups.
- [Zootopia](#) – for film and discussion groups about diversity and inclusion.
- [White Fragility: Why It's So Hard for White People to Talk About Racism](#) by Robin DiAngelo – for employee book club discussions.
- [A Good Time for the Truth](#) (essays by Minnesotan authors who identify as people of color) – for discussion groups.
- [Implicit Bias: Peanut Butter, Jelly and Racism](#) (PBS video) – for employee and elected official training sessions.

These are just a few examples. **For the complete list of materials**, including books, films, podcasts and short video clips please contact Rachel Walker at rwalker@lmc.org.

Consultants that work with cities

There are numerous consultants who work with local governments on race and race equity. For a list of these, please contact Rachel Walker at rwalker@lmc.org. Important issues for cities to consider when selecting a consultant include matching the city's goals to a consultant's services, ensuring that training or other services are available for the right number of people, and cost.

Connect with city peers working to advance racial equity

LMC hosts several online forums in a system called Memberlink. Users are able to post questions, respond to discussion threads, upload documents and other resources. There is a community for race equity work. Memberlink requires a MyLMC account name and password. Once you have set up an account, contact Rachel Walker (rwalker@lmc.org) to request being added to the forum on race equity.

[Sign up for Memberlink](#)

Government Alliance on Race Equity (GARE) learning cohorts

The League has partnered with GARE over the last several years to support cities in Minnesota in a cohort learning model. Teams or cohorts from local governments participated in year-long training programs with the goal of developing a race equity action plan to implement in the following year. Since 2016, approximately 35 cities in Minnesota have participated in formal GARE cohorts involving planning or implementation stages.

- [See the cohort participants](#)
- [Visit the Government Alliance on Race and Equity website](#)

Related LMC resources

- [Handling Media Inquiries About Race Equity Issues in Your City](#)
- [PATROL \(Peace officer Accredited Training OnLine\)](#)
- [Sources of demographic data](#)
- [First Amendment Concepts for Protests in Cities](#)

Resources for supporting Asian Americans in your community

- [Anti-racism resources from the Minnesota Asian Pacific American Bar Association](#)
- [Race equity issues related to COVID-19 from the League of Minnesota Cities](#)

Other resources for support and learning

[Government Alliance for Race and Equity](#) (GARE). Trains and supports local government officials around the country to change programs, policies and procedures to address inequities.

[NLC Race Equity and Leadership](#) (REAL). This initiative strengthens and supports city leaders to address racial inequities

Questions?

If your city is interested in learning more about race equity resources available from the League, contact Rachel Walker, LMC Policy Analysis Manager, at (651) 281-1236 or rwalker@lmc.org.

CEC Session Two Tues May 18 1:30 to 3pm Resources Developing and Sustaining Community Partnerships (p. 5)