



CEC Session Two Resources

Developing and Sustaining Community Partnerships

Tues May 18 1:30 to 3pm [Zoom Link](#) [GSC BP Actions 24.6 & 24.7](#)

[CEC Session 2 Agenda/Notes/Worksheets](#)

- **Community Asset Mapping** (Group Conversation, Worksheet, Small Group Practice)
- **Strengthening relationships/partnerships with BIPOC Communities.**
- **Youth engagement** and supporting student leaders serving on city commissions

Community Asset Mapping (Present an example from a city with group conversation to share examples)

Individual Gifts/Talents Source: [Asset Based Community Development Institute](#), DePaul Univ.

- o Finding/inviting people with specific interests/expertise to join your commission
- o Cultivating relationships with trusted community leaders

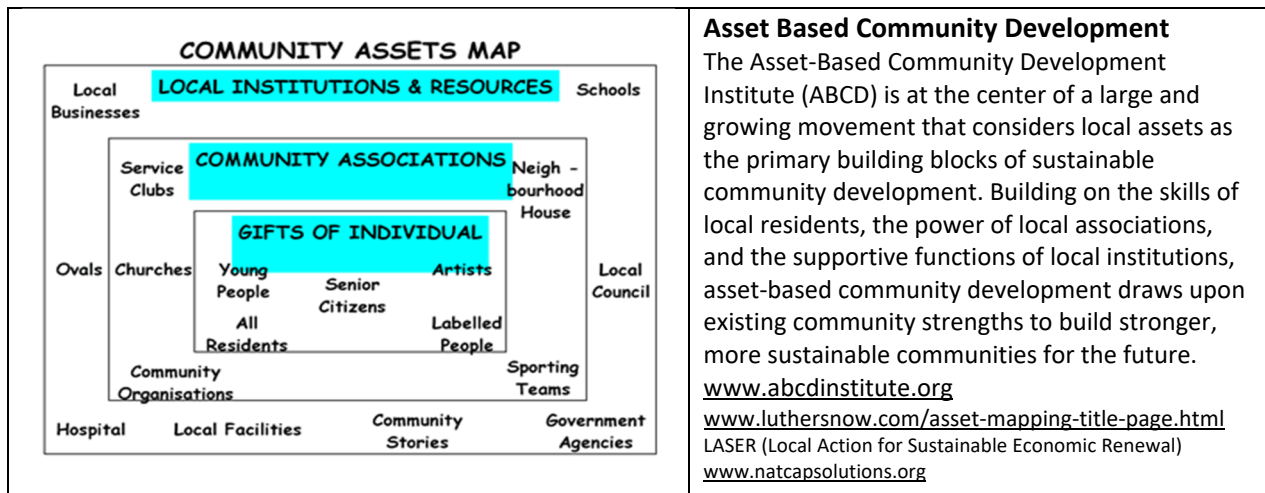
Community Associations - Block Clubs, Neighborhood Assoc., Garden Clubs,

- o Immigrant and Cultural Associations, League of Women Voters, Sustainability Coalitions

Local Institutions – Community Colleges, Schools, Congregations, Chamber/ Businesses, United Way

Government Agencies – county, watershed district, soil and water board, utilities, extension, CERTS

Small Group Exercise – (teams of 4) complete a **Community Asset Map** for one city



Strengthening relationships/partnerships with BIPOC Communities. Group Conversation

B.P. Action 24.7. (new) Engage Black, Indigenous, People of Color (BIPOC), renters, low-income, new Americans, differently abled and other traditionally under-represented community members by encouragement & support to participate in current and new opportunities to participate in city government.

- o **Dedicated staffing?** City equity manager or volunteer/community engagement coordinator
- o **City Human Rights Commissions** - Examples of their work, network/resources – MN DHR.
- o **Ways to cultivate long term relationships** with trusted community leaders & organizations?
- o **City Commissions, City Council & staff** – pipeline of leaders, encouraging/welcoming diversity
- o **New approaches to community meetings/ project review?**

Youth/ Student Engagement supporting student leaders serving on city commissions (group discussion)

B.P. Action 24.6. Engage community youth and college students by creating opportunities to participate in city government (including commissions), giving consideration to how to engage youth from diverse racial and economic backgrounds. **Resources:** College student [Intern Manual](#). High School Interns (service learning)

- [Best practice list](#) for Cities adding students to Commissions [Student Environment Commissioner Network](#)
- [RCC/Climate Gen student stipends](#), [GreenSteps Schools](#),
- [Greencorps](#), [Lead for America Fellowships](#) (new grad works for your city) proposed [Civilian Climate Corps](#).

Asset Based Community Development www.abcdinstitute.org

Building on the skills of local residents, the power of local associations, and the supportive functions of local institutions, asset-based community development draws upon existing community strengths to build stronger, more sustainable communities for the future. www.luthersnow.com/asset-mapping-title-page.html

NEED-BASED COMMUNITY DEVELOPMENT	ASSET-BASED COMMUNITY DEVELOPMENT
Restores What a Community Lacks Proceeds Fundamentally Outside-In Problems-Oriented Communities of Privation Victims Clients Consumers	Builds on What a Community Has Proceeds Fundamentally Inside-Out Possibilities-Oriented Communities of Promise Survivors Providers Producers
COMMUNITY ASSETS MAP 	

Creating an Asset Map of your Community Worksheet/Exercise

Gifts of Individuals

- Artists
- Organizers
- Youth
- Seniors
- BIPOC
- Labeled People

Community Associations

- Block clubs
- Neighborhoods
- Condo Assoc
- Rotary, BIPOC
- Citizen Groups

Institutions

- Faith
- Unions
- Colleges

Businesses

- BIPOC Business
- Business Assoc.

Local Government

- Commissions
- Schools
- Park Centers
- Libraries

Government

- County,
- State,
- Fed
- Tribal



Resilient Cities & Communities

Visionary People. Vibrant Places. Regenerative Futures.

Bridging Relationships. Building Capacity. Acting Together.

RCC peer mentors work with a core group of local leaders in a new RCC city to complete five key steps.

Bridging Relationships.

1. Organizing a citizen sustainability coalition
2. Build a broader base of support within their community among students, faith communities, BIPOC communities, League of Women Voters, businesses, environmentalists.

Building Capacity.

3. Finding a City Council Member and city staff who are open to working on sustainability
4. Passing a City Council Resolution to form a City Sustainability commission to guide the cities work and working with leaders to foster diversity, equity, and inclusion.

Acting Together.

5. Recruiting diverse, motivated volunteers to serve on their Sustainability Commission that creates and implements an annual sustainability/resilience work plan in partnership with their City Council and their City Staff Green Team.

STAKEHOLDER ENGAGEMENT

Bridging Relationships. Building Capacity. Acting Together.

